

Subject card: Internal Diseases (Pulmonology)

General information about the subject		
1. Field of study: Medical Program		2. Level of studies: uniform master studies
		3. Semester: according to the schedule
4. Name of subject: Internal Diseases (Pulmonology)		
5. Subject content and associated learning outcomes Causes, symptoms, principles of diagnosis and treatment in relation to the most common internal diseases in adults and their complications, including in particular respiratory diseases; multimorbidity resulting from the aging process, the specificity of diagnosis and treatment of the elderly; principles of interdisciplinary care; the basics of early detection of respiratory cancers and the principles of screening in oncology; pain management; diagnosis and treatment of life-threatening conditions; indications for the implementation of monitored therapy, planning specialist consultations; qualification for outpatient and hospital treatment; individualization of applicable therapeutic guidelines; transfusion medicine in clinical practice; nutritional treatment; methods of rehabilitation in cases of selected internal diseases, including respiratory diseases; keeping medical records; rules of conduct in accordance with the latest guidelines based on EBM; individualization of applicable therapeutic guidelines; polypharmacy; side effects and drug interactions; principles of health promotion and pro-health behaviors; critical analysis of medical literature; the ethical dimension of medical decisions; respecting the rights of the patient; teamwork.		
Form of approval:		EXAM
6. Amount of hours intended for subject		30
7. Amount of ECTS points intended for subject		2

According to the regulations of the subject, Resolution of the Rector No. 75/2016 with further amendments the grade obtained means that:

Very good (5,0) - the assumed learning outcomes have been achieved and largely exceed the required level

Better than good (4,5) - the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes were achieved on the required level

better than satisfactory (3,5) – the assumed learning outcomes were achieved on the average required level

satisfactory (3,0) - the assumed learning outcomes were achieved at the minimum required level

unsatisfactory (2,0) – the assumed learning outcomes were not achieved.