## **Course description**

## Part 1

| General information about the course   |  |  |  |  |
|--|--|--|--|--|
| 1. Major of study: medicine  | 2. Study level: unified MSc                                    |  |  |  |
|  | 3. Form of study: intramural                                   |  |  |  |
| 4. Year: IV  | 5. Semester: VII   |  |  |  |
| 6. Course name: Embryology   |  |  |  |  |
| 7. Course status: required   |  |  |  |  |
| 8. Course objectives   |  |  |  |  |
| Prefertilization and fertilization events  |  |  |  |  |
| Formation of human embryo and devel  | opment of tissues and organs.                                  |  |  |  |
| Placenta and fetal membranes. Twins.   |  |  |  |  |
| Fetal period. Birth defects , prenatal dia   | agnosis.   |  |  |  |
| Organogenesis. Development of individ  | ual systems and their interrelation.                           |  |  |  |
| Learning outcomes / reference to learn   | ing outcomes indicated in (underline as appropriate):          |  |  |  |
| education standards (Regulation of the I   | Ministry of Science and Higher Education) / Resolution of the  |  |  |  |
| Senate of the Medical University of Siles  | ia (indicate terms specified in education standards / signs of |  |  |  |
| learning outcomes approved by the Resolution of the Senate of the Medical University of Silesia) |  |  |  |  |

Knows embryological nomenclature A.W1

For knowledge student knows and understands:

Knows topographical relations between organs during development A.W3

Knows developmental stages of human embryo, organization of placenta and fetal membranes, development of individual systems and organs and possible teratogenic effects of different environmental and toxic substances A.W6

For skills student can do:

Has ability to use embryological nomenclature both in written and spoken form A.U5

For social competencies student is ready to: has ability for constant self education.

| 9. Number of hours for the course                               |                          | 10. Number of ECTS points for the course |                                | 2 |  |  |
|---|--------------------------|--|--------------------------------|---|--|--|
| 11. Form of evaluation: grade credit                            |                          |  |                                |   |  |  |
| 12. Methods of verification and evaluation of learning outcomes |                          |  |                                |   |  |  |
| Learning outcomes   | Methods of               | fverification                            | Methods of evaluation*/ credit |   |  |  |
| Knowledge   | Grade cre                | edit – MCQ                               | *                              |   |  |  |
| Skills  | Re <sub> </sub><br>Obser | 4  |                                |   |  |  |
| Competencies  | Obser                    | rvation                                  | *                              |   |  |  |

<sup>\*</sup> For exams and grade credits the following evaluation system has been assumed:

**Very good (5,0)** – the assumed learning outcomes have been achieved and significantly exceed the required level

**Better than good (4,5)** – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

**Better than satisfactory (3,5)** – the assumed learning outcomes have been achieved at the average required level

**Satisfactory (3,0)** – the assumed learning outcomes have been achieved at the minimum required level

Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved