

Course description

Part 1

General information about the course			
1. Major of study: medicine		2. Study level: unified MSc	
		3. Form of study: intramural	
4. Year: IV		5. Semester: VII	
6. Course name: Microbiology & Virusology i + II			
7. Course status: required			
8. Course objectives			
Laboratory diagnosis of infectious diseases – technique of obtaining the specimens, transport to the laboratory. Methods of cultivation and identification of bacteria. Sterilisation and disinfection: definitions, controls. Systemic bacteriology: Gram-positive cocci. Systemic bacteriology: Gram-negative cocci. Characteristic of capnophilic bacteria. Cerebrospinal fluid examination. Systemic bacteriology: Gram-positive rods. <i>Mycobacteria</i> . Characteristics and classification Gram-negative rods <i>Enterobacterales</i> family and non-fermented. Laboratory diagnosis. Mechanisms of antibiotic resistance (AmpC, ESBL, MBL, KPC, NDM, OXA-48). <i>Enterobacterales</i> I: general features. <i>Escherichia coli</i> – characteristic, antigenic structure, methods of identification. <i>Klebsiella</i> spp., <i>Proteus</i> spp., <i>Yersinia</i> spp. and others. Urinary tract infections (UTI): pathogenesis, and general diagnostic approaches. Systemic bacteriology: anaerobic bacteria. Medically important Clostridia – prevention and treatment of diseases caused by: <i>Clostridium tetani</i> , <i>Clostridium botulinum</i> , <i>Clostridium perfringens</i> and <i>Clostridioides difficile</i> . Sexually transmitted diseases. Enteric infections and food poisoning. Laboratory diagnosis and etiological agents of respiratory tract infections. Fastidious bacteria. Parasitology: Definition of parasitology. The definition of parasitism. Classification of parasites. Selected parasite infections of the gastrointestinal tract, genitourinary tract, blood and tissues. Hospital infections: laboratory methods required for confirmation of hospital infection. Yeasts and Molds important in medicine. Viral diseases, diagnostic approaches. Zoonoses and microbiological diagnosis.			
Learning outcomes / reference to learning outcomes indicated in (underline as appropriate): <u>education standards (Regulation of the Ministry of Science and Higher Education) / Resolution of the Senate of the Medical University of Silesia (indicate terms specified in education standards / signs of learning outcomes approved by the Resolution of the Senate of the Medical University of Silesia)</u> For knowledge student knows and understands: C.W11-C.W20, C.W40 For skills student can do: C.U6 - C.U12, C.U15 For social competencies student is ready to: II 3C, II 3			
9. Number of hours for the course		70	10. Number of ECTS points for the course
			6
11. Form of evaluation: exam			
12. Methods of verification and evaluation of learning outcomes			
Learning outcomes	Methods of verification		Methods of evaluation*/ credit
Knowledge	Grade credit – MCQ (3 middle exams during semester)		*
Skills	Observation and *Practical Exam (on the end of lab. classes)		*
Competencies	Observation		*

* For exams and grade credits the following evaluation system has been assumed:

Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level

Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved