## **Course description**

## Part 1

Z komentarzem [U1]: Do zamieszczenia w BIP

General information about the course		
4. Basica of study as adiaba	2. Study level: unified MSc	
1. Major of study: medicine	3. Form of study: intramural	
4. Year: VI	5. Semester: XI,XII	
6. Course name: Elective- Family Pract	tice	

7. Course status: required

# 8. Course contents and assigned learning outcomes

#### Student able to:

- plans diagnostic, therapeutic and preventive procedures in diseases of primary care level
- learns the principles of therapeutic management in primary care level
- learns the principles of keeping medical records of patients
- knows the rules of working in an interdisciplinary medical team
- knows the principles of medical diagnostics based on scientific evidence
- -knows how to perform and estimate basic lab tests, EKG, spirometry results

Learning outcomes / reference to learning outcomes indicated in the standards

For knowledge - student knows and understands E.W1., E.W2, E.W3., E.W7., E.W8, E.W9., E.W10., E.W13., E.W14, E.W23., E.W24, E.W33, E.W38, E.W39

For skills student can do: E.U1., E.U2., E.U3., E.U4., E.U6, E.U7., E.U8, E.U9, E.U10, E.U11, E.U12, E.U16,E.U17, E.U23, E.U24, E.U27, E.U28., E.U29., E.U38.,

### For social competencies student is ready to:

- establishing and maintaining deep and respectful contact with the patient, and showing understanding of ideological and cultural differences;
- guiding the patient's well-being;
- compliance with medical confidentiality and patient's rights;
- taking actions towards the patient based on ethical principles, with awareness social conditions and restrictions resulting from the disease;

9. Number of hours for the course			
10. Number of ECTS points for the course			
11. Methods of verification a	nd evaluation of learning outcomes		
Learning outcomes	Methods of verification	Methods of evaluation*	
Knowledge	Written evaluation – open questions and test questions	*	
Skills	Observation/pract. exam	*	
Competencies	Observation	*	

**Z komentarzem [U2]:** Liczba godzin kontaktowych zgodna z

Z komentarzem [U3]: Przypisana ilość ECTS, zgodnie z Planem studiów

Z komentarzem [U4]: W standardach, na końcu jest specjalny uwzględnić W przypadku kierunku farmacja to pkt. IV ze str. 79-80 W tabeli wpisano przykładowe sposoby weryfikacji

# \* The following evaluation system has been assumed:

Very good (5,0) - the assumed learning outcomes have been achieved and significantly exceed the required level

**Better than good (4,5)** – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

**Unsatisfactory (2,0)** – the assumed learning outcomes have not been achieved

# **Course description**

# Part 2

Other useful informa	ation about the o	course	
12. Name of Depart	ment, mailing ac	dress, e-mail:	
		ALUS"- FAMILY PRACTICE "SALUS"	
40-752 KATOWICE, U	JL. MEDYKÓW 2	2	
13. Name of the cou	rse coordinator:		
LEK.MED. PIOTR KAP	RCZEWSKI		
peterkarcz@poczta.			
•		Is and other competencies:	
	s of anatomy, ph	ysiology, pathophysiology, biochemistry, , pediatrics,	
internal medicine.			
Student knows the p	rinciples of funct	ioning of state family medicine.	
Student knows basic	s of medical histo	ory taking (adult and pediatric patients)	
Students knows basi	cs of physical exa	imination (adult and pediatric patients)	
15.Number of stude	ents in groups	In accordance with the Senate Resolution	
16. Study materials		Manuals, International standards e.g. GINA, GOLD, ATS, ADA/EASD	
17. Location of class	205	PRAKTYKA LEKARZY RODZINNYCH "SALUS"	
17. Location of class	, c	40-752 KATOWICE, UL. MEDYKÓW 22	
18. Location and time for contact		PRAKTYKA LEKARZY RODZINNYCH "SALUS"	
hours		40-752 KATOWICE, UL. MEDYKÓW 22	
19. Efekty uczenia si	e / Learning out	comes	T
			Reference to
Number of the			learning
course learning		Course learning outcomes	outcomes
outcome			
P_W01 / C_K01	environmental a diseases	environmental and epidemiological conditions of the most common diseases	
P_W02 / C_K02	vaccinations and	principles of feeding healthy and sick children, including natural feeding, vaccinations and maintenance of the child's health balance	
P_W03/ C_K03		causes, symptoms, principles of diagnosis and therapeutic procedure	
P_W04/ C_K04	in the case of the most common children's diseases causes, symptoms, principles of diagnosis and therapeutic procedure in relation to the most common internal diseases affecting adults and their complications:		E.W7
P_W05/ C_K05	the course and symptoms of the aging process and the principles of holistic geriatric assessment and interdisciplinary care for an elderly patient		E.W8
P_W06/ C_K06	principles of pharmacotherapy of the elderly		E.W10
P_W07/ C_K07	basic sets of neurological symptoms		E.W13
P_W08/ C_K08	causes, symptoms, principles of diagnosis and therapeutic procedure in the most common neurological diseases.		E.W14
P_W09/ C_K09	environmental and epidemiological conditions of the most common cancers		E.W23.,

D 14/40/ C 1/40	basics of early cancer detection and screening principles in oncology	E 14/2.4
P_W10/ C_K10	basics of early carrier detection and screening principles in oncology	E.W24,
P_W11/ C_K11	procedures in case of detection of an infectious disease	E.W33
P_W12/ C_K12	causes, symptoms, principles of diagnosis and therapeutic procedure in the most common diseases and specific problems in primary care	E.W38,
P_W13/ C_K13	collecting of biological materials for laboratory tests	E.W39
P_W14/ C_K14	guidelines for CPR of newborns, children and adults	F.W7
P_U01 / C_S01	medical history taking history with an adult patient	E.U1
P_U02 / C_S02	medical history taking with child and his family	E.U2
P_U03 / C_S03	perform a comprehensive and focused physical examination of an adult patient	E.U3
P_U04 / C_S04	conduct a physical examination of a child of all ages	E.U4.,
P_U05 / C_S05	conduct hearing and field of vision tests, as well as otoscopy	E.U6
P_U06 / C_S06	assess the general condition, the state of consciousness and awareness of the patient	E.U7
P_U07 / C_S07	assess the infant's condition on the Apgar scale and its maturity, and examine neonatal reflexes neonatal	E.U8
P_U08 / C_S08	collate anthropometric and blood pressure measurements with data on the percentile grids	E.U9
P_U09 / C_S09	assess the sexual maturation stage	E.U10
P_U10 / C_S10	examine child development	E.U11
P_U11 / C_S11	conduct differential diagnosis of the most common diseases of adults and children	E.U12,
P_U12 / C_S12	plan diagnostic, therapeutic and preventive measures	E.U16
P_U13 / C_S13	analyze the possible side effects of individual medicines and interaction between them	E.U17
P_U14 / C_S14	propose a rehabilitation program for the most common diseases	E.U23
P_U15 / C_S15	interpret laboratory results and identify the reasons for deviations from standards	E.U24
P_U16 / C_S16	qualify the patient for vaccination	E.U27
P_U17 / C_S17	collect and secure material for tests used in diagnostics laboratory	E.U28
P_U18 / C_S18	perform basic medical procedures and procedures including: 1) measurement of body temperature (superficial and deep), heart rate measurement, non-invasive blood pressure measurement, 2) monitoring vital signs with the help of pulse oximetry, 3) spirometry, 4) introduction of the oropharyngeal tube, 5) intravenous, intramuscular and subcutaneous injections, peripheral vein cannulation, peripheral venous blood collection, culture blood collection, 6) taking swabs from the nose, throat and skin, 7) bladder catheterization in both men and women, 8) standard resting electrocardiogram with interpretation,	E.U29.
	simple strip tests and blood glucose measurement	

P_U20/C_20	perform basic resuscitation procedures with the use of automatic external defibrillator and other emergency services and first aid procedures.	F.U10.
20. Forms and topic	s of classes	Numbe
		of hour
21.1. Lectures		0
22.2. Seminars		0
23.3. Labs		30
Principles of family do	ctor's practice organization Principality of family medicine	1
Rules for collecting me to the doctor's office	edical history - repetition, case studies, practical exercises with patients during a v	isit 3
	cal examination - repetition, case studies, practical exercises with patients in the clanning patient diagnostics and treatment	13
	rine collection for laboratory tests, rules for swabs from throat, nose, wounds and probiological tests - practical exercises in a group	2
	d interpretation of results - repetition of the basics of myocardial electrophysiology rhythmias - practical exercises in a group and with patients	<sup>',</sup> 3
GINA / GOLD2019 - p	re pulmonary diseases in family practice, according to recommendations of ATS / ractical exercises - in a group and with patients, self-assessment of spirometry, prochial obstruction, pickflometry, analysis of results.	2
	practical exercises using a glucometer, diagnostic standards ADA / EASD2015, of results - exercises in a group and with patients	2
Children's development tests, vaccination calendar 2019 (according to CDC / ACIP), rules for qualifying for vaccination - during doctor's visit		for 2
BLS according to ERC	2015 repetition - practical exercises on phantoms	2
	2015 repetition - practical exercises on phantoms	2

Family Medicine Alan K,David Robert B Taylor, Springer New York 2003 The ECG Manual Marc Gertsch Springer London 2003

<u>Practical ECG Interpretation</u> George A. Stouffer 2009
Bates' guide to physical examination and history taking Lynn S Bickley; Peter G Szilagyi; Barbara Bates 2007
ERC guidelines 2015
GINA,GOLD, ATS, ADA, EASD actual guidelines

## 25. Detail evaluation criteria

In accordance with the recommendations of the inspection bodies Completion of the course – student has achieved the assumed learning outcomes Detail criteria for completion and evaluation of the course are specified in the course regulations **Z komentarzem [U5]:** Liczba godzin zgodna z planem studiów **Z komentarzem [U6]:** Liczba godzin zgodna z planem studiów **Z komentarzem [U7]:** Liczba godzin zgodna z planem studiów