Course description

Part 1

	General information about the course		
4 Basis and standard and since	2. Study level: unified MS	С	
1. Major of study: medicine 3. Form of study: intramural			
4. Year:	5. Semester:		
6. Course name:	·		
7. Course status: required			
8. Course contents nad assig	ned learning outcomes		
For social competencies stude	ent is ready to		
9. Number of hours for the co	ourse		60
10. Number of ECTS points fo	r the course		2.5
*for the whole block of surge	ry elective		2,5
11. Methods of verification a	nd evaluation of learning outcomes		
Learning outcomes	Methods of verification	Methods of evaluati	ion*
Knowledge	Written evaluation – open questions	*	
Kilowieuge	Grade credit – MCQ		
	Report		
Skills	Observation	*	
	Practical exam		
Competencies	Observation	*	

^{*} The following evaluation system has been assumed:

Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level

Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level **Better than satisfactory (3,5)** – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

Unstatisfactory (2,0) – the assumed learning outcomes have not been achieved

Course description

Part 2

Other useful informa	ation about the	course			
12. Name of Depart					
•		ery, kchpp@sum.edu.pl			
13. Name of the cour	rse coordinator:	: Sławomir Mrowiec MD. PhD,			
44.5					
		lls and other competencies:			
Credits and passed ex	xaminations pre	scribed by the syllabus for the 5rd year of study			
15. Number of stud	ents in groups	In accordance with the Senate Resolution			
16. Study materials		in accordance with the senate nessiation			
•		14 Medyków St., 40-752 Katowice, PL floor 7 and	8		
17. Location of class	ses	, , ,			
18. Location and tin	ne for contact				
hours					
19. Learning outcom	es		1 .		
			Reference to		
Number of the			learning		
course learning		Course learning outcomes	outcomes		
outcome			indicated in the		
			standards		
P_W01 / C_K01 A student knows gallbladder and b		ws gallbladder and biliary tract diseases, can	F.W3, F.W4		
1_VV01/ C_K01		differentiate them.	1.005,1.004		
P_W02 / C_K02	A student kno	ws the history of laparoscopy			
P_W02 / C_K03	A student know	ws the indications and contraindications to			
F_W02 / C_K03		ws the indications and contraindications to	F.W3, F.W4		
	laparoscopy				
P_W02 / C_K04			F.W3, F.W4,		
	A student kno	ws the ERAS protocol	F.W5,		
			,		
P_W02 / C_K05		ws the surgical instruments and their respective	F.W3, F.W4		
application an		d is familiar with the techniques and the scope of			
	procedures in	large intestine laparoscopy			
_		ws the surgical instruments and their respective	F.W3, F.W4		
		d is familiar with the techniques and the scope of			
	procedures in	small intestine laparoscopy			
P W02/C K07	A student know	ws the surgical instruments and their respective	F.W3, F.W4		
1_VVU2/C_NU/			1.VV3, F.VV4		
	application and is familiar with the techniques and the scope of procedures in laparoscopic cholecystectomy				
	procedures in	iaparoscopic cholecystectomy			
	<u> </u>		L		

A student knows the surgical instruments and their respective	F.W3	3, F.W4
application and is familiar with the techniques and the scope of		
procedures in laparoscopic appendectomy		
A student knows the surgical instruments and their respective	F.W3	3, F.W4
application and is familiar with the technique and the scope of		
procedure of laparoscopic Nissen's fundoplication		
A student knows the surgical instruments and their respective	F.W3	3, F.W4
application and is familiar with the techniques and the scope of		
procedures in rectal laparoscopy		
A student is able to analyze medical documentation	A.U5	E.U24
·	l l	D.U14, E.U1,
physical examination	E.U3, I	F.U3, E.U6
A student is competent to establish a good rapport with a patient, full of respect		
A student is competent to accept the patient's welfare as a priority		
A student keeps medical confidentiality and observes the patient's		
rights		
A student is aware of his limitations and is ready to improve his		
skills permanently		
A student ensures appropriate conditions for examination		
observing the patient's privacy		
of classes		Number of
		hours
ny tract dispasses obstructive invadice diagnostics and differentiation		60 6
•	111	6
• •		6
, , , , , , , , , , , , , , , , , , , ,		6
testine surgery		6
testine surgery		6
		6
		6
on		6
urgery		6
r	A student knows the surgical instruments and their respective application and is familiar with the technique and the scope of procedure of laparoscopic Nissen's fundoplication A student knows the surgical instruments and their respective application and is familiar with the techniques and the scope of procedures in rectal laparoscopy A student is able to analyze medical documentation A student is able to take the patient's history and to perform physical examination A student is competent to establish a good rapport with a patient, full of respect A student is competent to accept the patient's welfare as a priority A student keeps medical confidentiality and observes the patient's rights A student is aware of his limitations and is ready to improve his skills permanently A student ensures appropriate conditions for examination observing the patient's privacy of classes y tract diseases: obstructive jaundice, diagnostics and differentiation copy aindications for laparoscopy testine surgery testine surgery testine surgery	A student knows the surgical instruments and their respective application and is familiar with the technique and the scope of procedure of laparoscopic Nissen's fundoplication A student knows the surgical instruments and their respective application and is familiar with the techniques and the scope of procedures in rectal laparoscopy A student is able to analyze medical documentation A student is able to take the patient's history and to perform physical examination A student is competent to establish a good rapport with a patient, full of respect A student is competent to accept the patient's welfare as a priority A student keeps medical confidentiality and observes the patient's rights A student is aware of his limitations and is ready to improve his skills permanently A student ensures appropriate conditions for examination observing the patient's privacy of classes y tract diseases: obstructive jaundice, diagnostics and differentiation copy andications for laparoscopy testine surgery testine surgery testine surgery

In accordance with the recommendations of the inspection bodies

Completion of the course – student has achieved the assumed learning outcomes

Detail criteria for completion and evaluation of the course are specified in the course regulations

	For grade 2	For grade 3	For grade 4	For grade 5
K1	A student doesn't know and is not able to differentiate gallbladder and biliary tract diseases	A student knows some gallbladder and biliary tract diseases	A student knows gallbladder and biliary tract diseases	A student knows gallbladder and biliary tract diseases and is able to differentiate them
К2	A student doesn't know the history of laparoscopy	A student knows some facts from the history of laparoscopy	A student knows the most important facts from the history of laparoscopy	A student perfectly knows the history of laparoscopy
КЗ	A student doesn't know the indications and contraindications for laparoscopy	A student knows some indications and contraindications for laparoscopy	A student knows all of the indications and contraindications for laparoscopy	A student knows all of the indications and contraindications for laparoscopy and is able to discuss them
К4	A student is not familiar with the ERAS protocol	A student is familiar with the most important assumptions of the ERAS protocol	A student is familiar with all the assumptions of the ERAS protocol	A student is familiar with and knows how to use the ERAS protocol
К5	A student doesn't know how surgical instruments look like and what they are used for, and doesn't know the technique and range of procedures in large intestine laparoscopy	A student partially knows surgical instruments for large intestine laparoscopic surgery and more important techniques and range of procedures in large intestine laparoscopy	A student knows surgical instruments for large intestine laparoscopy and techniques and range of procedures in large intestine laparoscopy	A student knows instruments for large intestine laparoscopic surgery and techniques and range of procedures in large intestine laparoscopy. Student is able to assist in such surgeries
К6	A student doesn't know how surgical instruments look like and what they are used for, and doesn't know the technique and range of procedures in small intestine laparoscopy	A student partially knows surgical instruments for small intestine laparoscopic surgery and more important techniques and range of procedures in small	A student knows surgical instruments for small intestine laparoscopy and techniques and range of procedures in small intestine	A student knows instruments for small intestine laparoscopic surgery and techniques and range of procedures in small intestine laparoscopy. Student is able to assist in such

		intestine laparoscopy	laparoscopy	surgeries
К7	A student doesn't know how surgical instruments look like and what they are used for, and doesn't know the technique and range of procedures in laparoscopic cholecystectomy	A student partially knows surgical instruments for laparoscopic cholecystectomy and more important techniques in these procedure	A student knows surgical instruments for laparoscopic cholecystectomy and more important techniques in these procedure	A student knows instruments for laparoscopic cholecystectomy and more important techniques in these procedure. Student is able to assist in such surgeries
К8	A student doesn't know how surgical instruments look like and what they are used for, and doesn't know the technique and range of procedures in laparoscopic appendectomy	A student partially knows surgical instruments for laparoscopic appendectomy and more important techniques in these procedure	A student knows surgical instruments for laparoscopic appendectomy and more important techniques in these procedure	A student knows instruments for laparoscopic appendectomy and more important techniques in these procedure. Student is able to assist in such surgeries
К9	A student doesn't know how surgical instruments look like and what they are used for, and doesn't know the technique and range of procedure in laparoscopic Nissen's fundoplication	A student knows how surgical instruments look like and what most of them are used for and knows more important techniques and range of procedure in laparoscopic Nissen's fundoplication	A student knows how surgical instruments look like and what they are used for and knows the techniques and range of procedure in laparoscopic Nissen's fundoplication	A student knows how surgical instruments look like and what they are used for and knows the techniques and range of procedure in laparoscopic Nissen's procedure. Student is able to assist in such surgeries
K10	A student doesn't know how surgical instruments look like and what they are used for, and doesn't know the technique and range of procedure in laparoscopic rectal surgery	A student partially knows surgical instruments for laparoscopic rectal surgery and more important techniques in these procedure	A student knows surgical instruments for laparoscopic rectal surgery and more important techniques in these procedure	A student knows instruments for laparoscopic rectal surgery and more important techniques in these procedure. Student is able to assist in such surgeries
S1	A student is not able to	Based on the	Based on the	Based on the

analyse the medical docu	mentation, a docu	umentation, a	documentation, a
· ·	·	dent is able to	student is able to
prop	ose proper pro	ppose proper	propose proper
diag	nosis and to diag	gnosis and to	diagnosis, to interpret
inter	oret the test inte	rpret the test	the test results to
	results res	sults and to	evaluate the grade of
	ev	valuate the	the disease and to
	0	nset of the	propose further
		disease	treatment
A student is not able to A stude	nt is able to A stu	udent is able	A student is able to take
		ake the	the patients history ,to
and to nonformation	•	ents history,	perform the physical
physical examination the phy		erform the	examination and to
examina	·		draw proper conclusions
S2	' '	mination and	following the
		raw proper	examination, showing
		clusions	appropriate
	follo	owing the	examination skills.
	exan	mination	
A student fails to A stude	at astablishes A st.	udont opsilu	A student socilu
		udent easily blishes good	A student easily establishes good
with the patient patient	•	ort with the	rapport with the
C1	patie		patient, showing
	patie	ent	understanding of the
			patients situation
			•
·	·	udent accepts	A student accepts the
	· ·	good of the	good of the patient as a
as a priority a priorit		ent as a	priority during
C2		rity during mination and	examination and when
			proposing further treatment and when
		n proposing her treatment	selecting additional
	Turti	iei treatment	investigations
			vestigations
		udent	
		erves the	
medical confidentiality confiden	•	s of medical	
or the rights of the	•	identiality or	
or the rights of the	the r	rights of the	
c3 or the rights of the			
c3 or the rights of the	patie	ent	
c3 or the rights of the patient rights of	·	udent is	A student is aware of

	limitations and	recognizes the need	limitations and	recognizes the need for
	recognizes no need for	for permanent study	recognizes the	permanent study and
	permanent study		need for	during classes spares no
			permanent study	effort to gain the
			and during	knowledge and skills,
			classes spares no	showing systematized
			effort to gain the	knowledge
			knowledge and	
			skills	
	A student fails to	A student observes	A student	A student observes the
	observe the established	the established rules	observes the	established rules of
C5	rules of examining the	of examining the	established rules	examining the patient
	patient	patient	of examining the	
			patient	