Course description

General information about the course			
1. Major of study: medicine	2. Study level: unified MSc		
	3. Form of study: intramural		
4. Year: VI	5. Semester: XII		
6. Course name: Forensic medicine – Elective			
7. Course status: required			
8. Course contents and assigned learning outcomes:			
1 Logal obligations for the determination	n of death		
 Legal obligations for the determination of death Definition of the violent death and sudden death. 			
 Differences between the definition of trauma and injury. 			
 The rules of the examination of the corpse at the place of their disclosure. 			
5. The principles of forensic medical external examination and autopsies.			
	nd opinion in cases concerning infanticide and reconstruction		
of the circumstances of the accident.			
7. The basic principles for the assessment of biological markers in a road accident victim, with			
particular emphasis on pedestrian trauma biomechanics.			
8. The principles of preparing opinions a	s an expert in criminal matters.		
9. The principles of forensic medical assessment regarding the ability to participate in court			
proceedings, biological effect and damage to health.			
	ost common causes of medical errors and the principles of		
giving opinions in such cases.			
	I from cadavers for toxicological and hemogenetic tests.		
 Concept of adverse event. Knowing and understanding the methods of conducting scientific research. 			
13. Knowing and understanding the meth	ious of conducting scientific research.		
W 01. The student knows the principles	of the determination of death, forensic medical external		
examination of the body, the autopsy and the securing material for further tests			
W_02. The student knows how to interpret the results of autopsy, and basic toxicological and genetic			
tests.			
	up an opinion of the activities carried out in accordance with		
applicable legal regulations.			
W_04. The student knows the problems	s of poisoning in clinical practice and their forensic-medical		
consequences.			
W_05. The student knows how to recogn			
W_06. The student knows how to critically assess the results of scientific research and properly			
justify the position	at high given material for toxical grical tasts and ganatic		
research.	ect biological material for toxicological tests and genetic		
lesearch.			
U 01. The student is able to recognize du	uring the examination of the child the behavior and		
symptoms indicating the possibility of violence against the child.			
U_02. The student is able to recognize the predisposing situation to commit a medical error.			
	gical material for toxicological tests and genetic research.		
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Learning outcomes / reference to learning outcomes indicated in the standards

For knowledge – student knows and understands: G.W7, G.W12, G.W13, G.W14, G.W15, G.W16, G.W17, G.W18

In terms of knowledge, the student knows and understands the methods of conducting scientific research.

For skills student can do: G.U7, G.U8, G.U9

In terms of skills, the student is able to critically assess the results of scientific research and properly justify the position

For social competencies student is ready to: form opinions on various aspects of professional activity and to accept the responsibility associated with decisions taken as part of his professional activity, including in terms of his own safety and the safety of others.

In the field of social competence, the student is able to use objective sources of information and to formulate conclusions from his own measurements or observations.

9. Number of hours for the course			45
10. Number of ECTS points for the course			1,5
11. Methods of verification and evaluation of learning outcomes			
Learning outcomes	Methods of verification	Methods of evaluation*	
Knowledge	Written evaluation – open questions Grade credit – essay, MCQ.	*	
Skills	Report Observation		
Competencies	Observation	*	

* The following evaluation system has been assumed:

Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level

Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved