Course description

<table>
<tr><td colspan="4" align="center">General information about the course</td></tr>
<tr><td colspan="2">1. Major of study: medicine</td><td colspan="2">2. Study level: unified MSc
3. Form of study: intramural</td></tr>
<tr><td colspan="2">4. Year: IV</td><td colspan="2">5. Semester: VIII</td></tr>
<tr><td colspan="4">6. Course name: Nuclear Medicine</td></tr>
<tr><td colspan="4">7. Course status: required</td></tr>
<tr><td colspan="4">8. Classical Nuclear Medicine, seminars of:
Bone scan oncology
Bone scan nononcology
Thyroid scan
Parathyroid scan
Myocardial Perfusion Imaging
Lung scintigraphy
Lymphoscintigraphy
I-131 thyroid therapy.

Learning outcomes / reference to learning outcomes indicated in the standards
For knowledge – student knows and understands:
For skills student can do
For social competencies student is ready to</td></tr>
<tr><td colspan="3">9. Number of hours for the course</td><td>20</td></tr>
<tr><td colspan="3">10. Number of ECTS points for the course</td><td>1</td></tr>
<tr><td colspan="4">11. Methods of verification and evaluation of learning outcomes</td></tr>
<tr><td align="center">Learning outcomes</td><td colspan="2" align="center">Methods of verification</td><td align="center">Methods of evaluation*</td></tr>
<tr><td align="center">Knowledge</td><td colspan="2" align="center">Written evaluation – open questions
Grade credit – MCQ</td><td>*</td></tr>
<tr><td align="center">Skills</td><td colspan="2" align="center">Report
Observation
Practical exam</td><td>*</td></tr>
<tr><td align="center">Competencies</td><td colspan="2" align="center">Observation</td><td>*</td></tr>
</table>

* The following evaluation system has been assumed:

Very good (5,0) – the assumed learning outcomes have been achieved and significantly exceed the required level

Better than good (4,5) – the assumed learning outcomes have been achieved and slightly exceed the required level

Good (4,0) – the assumed learning outcomes have been achieved at the required level

Better than satisfactory (3,5) – the assumed learning outcomes have been achieved at the average required level

Satisfactory (3,0) – the assumed learning outcomes have been achieved at the minimum required level

Unsatisfactory (2,0) – the assumed learning outcomes have not been achieved