## **Course description**

### Part 1

General information about the course				
1 Major of study, modising	2. Study level: unified MSc			
1. Major of study: medicine	3. Form of study: intramural			
<b>4. Year:</b> 5	5. Semester: 9/10			
6. Course name: surgery core				
7. Course status: required				

#### 8. Course contents nad assigned learning outcomes

Dysphagia, vomiting, foreign body in the oesophagus, perforation od the oesophagus (traumatic, iatrogenic).

Oesophagostenosis – oesophageal cancer, functional impairments, inflammatory conditions

Early diagnosis of tumours of the upper alimentary tract

Bleeding from the upper alimentary tract: ulcerative disease, cancer, iatrogenic injury Diseases of the stomach and the duodenum: role of X-ray and endoscopy in diagnostics; treatment of complications in ulcerative disease – perforation, ulcer bleeding, gastric carcinoma, polyps, inflammatory conditions, haemorrhagic gastritis.

Diseases of the liver; injuries of the liver acute pancreatitis

F.W 1, FW 10

Learning outcomes / reference to learning outcomes indicated in the standards For knowledge – student knows and understands: F.W 1, FW 10  $\,$ 

FW 2, FW3,

For skills student can do:AU 5, eu24, DU14, EU1, EU 3, Fu3, EU 6

For social competencies student is ready to P\_C01/C\_C01, P\_C01/C\_C02, P\_C01/C\_C03, P\_C01/C\_C04, P\_C01/C\_C05

9. Number of hours for the course			375	
10. Number of ECTS points for th	e course		18,5	
11. Methods of verification and evaluation of learning outcomes				
Learning outcomes	Methods of verification	Methods of evalu	uation*	

Knowledge		Written evaluation – open questions Grade credit – MCQ		eoas o.	
	For grade 2	For grade 3	For grade 4	For grade 5	

K1	A student does not know the basic diagnostic investigation s or is not able to interpret them; does not know contraindicat ions for endoscopic examination	A student knows the basic diagnostic investigations, is able to interpret them; knows basic indications and contraindications for endoscopic examination	A student knows most of the diagnostic investigations, is able to interpret them; knows most of the basic indications and contraindications for endoscopic examination	A student can name all the diagnostic investigation s and interpret them; knows indications and contraindicat ions for endoscopic examination	
K2	A student does not know the examination procedures	A student knows the examination procedures	A student knows the examination procedures as well as corresponding indications and contraindications	A student knows the examination procedures as well as correspondin g indications and contraindicati ons and the methods of preparing the patient for individual procedures	
К3	A student does not know the aetiology and regimen in the most prevalent conditions of the upper alimentary tract	A student knows the aetiology and course of the most prevalent conditions of the upper alimentary tract	A student knows the aetiology and course of the most prevalent conditions of the upper alimentary tract; knows the diagnostic and therapeutic procedures	A student knows the aetiology and course of the most prevalent conditions of the upper alimentary tract; knows the diagnostic and therapeutic	

	T			
				procedures;
				knows when
				to withdraw
				treatment
				and how to
				proceed in
				complications
				'
K4	A student	A student knows	A student knows	A student
	does not	indications for	indications for	knows
	know	surgery in	surgery, the	indications
	indications	conditions of the	surgical methods,	for surgery,
	for surgery in	upper alimentary	possible	the surgical
	conditions of	tract	postoperative	methods, the
	the upper		complications and	conservative
	alimentary		their meaning for	treatment
	tract		the further course	procedures,
	ii act		of the disease	possible post-
			or the disease	, ,
				operative
				complications
				and their
				meaning for
				the further
				course of the
				disease
K5	A student	A student knows	A student knows	A student
1.3	does not	how to proceed in	how to proceed in	knows how
	know how to	some	most of the	to proceed in
				,
	proceed in	postoperative	postoperative	most of the
	postoperative	complications	complications	postoperativ
	complications			e
				complications
				and knows
				the
				diagnostics of
				complications
K6	A student	A student knows	A student knows	A student
	does not	the liver diseases	the liver diseases	knows the
	know the	qualifying for	qualifying for	liver diseases
	liver diseases	surgery and knows	surgery, knows	
				qualifying for
	qualifying for	the diagnostic	the diagnostic	surgery,
	surgery or	procedures	procedures and is	knows the
	does not		able to interpret	diagnostic
1	know the			procedures,

	diagnostic procedures		the results	is able to interpret the results and to establish the regimen
К7	A student does not know indications for surgery in diseases of the liver	A student knows indications for surgery in diseases of the liver	A student knows indications for the liver surgery and understands consequences of the surgery	A student knows indications and contraindicati ons for the liver surgery and understands consequence s of the surgery
K8	A student does not know methods of surgical treatment in diseases of the liver and does not know potential complications	A student knows methods of surgical treatment in diseases of the liver and knows potential complications	A student knows methods of surgical treatment in diseases of the liver , knows potential complications and diagnostics of the complications	A student knows methods of surgical treatment in diseases of the liver , knows potential complications and diagnostics of the complications and knows the methods to evaluate to the risk of the liver resection
К9	A student does not know the aetiology, diagnostics or forms of	A student knows the aetiology, diagnostics and forms of acute pancreatitis	A student knows the aetiology, diagnostics and forms of acute pancreatitis and the regimen in	A student knows the aetiology, diagnostics and forms of acute

	acute pancreatitis		acute pancreatitis	pancreatitis and the regimen in acute pancreatitis as well as potential complications
K10	A student does not know the local complications in acute pancreatitis and the surgical treatment methods	A student knows the local complications in acute pancreatitis and the surgical treatment methods	A student knows the local complications in acute pancreatitis and the surgical treatment methods as well as diagnostics of complications	A student knows the local complications in acute pancreatitis and the surgical treatment methods as well as diagnostics of complications and is able to propose appropriate regimen for local complications in acute pancreatitis
	W zakresie umiejętności Skills		ort vation / Practical exam	*
S1	A student is not able to analyse the medical documentati on	Based on the documentation, a student is able to propose proper diagnosis and to interpret the test results	Based on the documentation, a student is able to propose proper diagnosis and to interpret the test results and to evaluate the onset of the disease	Based on the documentati on, a student is able to propose proper diagnosis, to interpret the test results to evaluate the grade of the disease

S2	A student is not able to take the patients history and to perform the physical examination	A student is able to take the patients history and to perform the physical examination	A student is able to take the patients history, to perform the physical examination and to draw proper conclusions following the examination	and to propose further treatment  A student is able to take the patients history ,to perform the physical examination and to draw proper conclusions following the examination, showing appropriate examination skills.	
	kompetencji etencies	Obserwacja / Observation		*	
C1	A student fails to establish good rapport with the patient	A student establishes good rapport with the patient	A student easily establishes good rapport with the patient	A student easily establishes good rapport with the patient, showing understandin g of the patients situation	
C2	A student fails to accept the good of the patient as a priority	A student accepts the good of the patient as a priority	A student accepts the good of the patient as a priority during examination and when proposing further treatment	A student accepts the good of the patient as a priority during examination and when proposing further	

С3	A student fails to observe the rules of medical confidentialit y or the rights	A student observes the rules of medical confidentiality or the rights of the patient	A student observes the rules of medical confidentiality or the rights of the patient	treatment and when selecting additional investigations
C4	of the patient A student shows poor awareness of own limitations and recognizes no need for permanent study	A student is aware of own limitations and recognizes the need for permanent study	A student is aware of own limitations and recognizes the need for permanent study and during classes spares no effort to gain the knowledge and skills	A student is aware of own limitations and recognizes the need for permanent study and during classes spares no effort to gain the knowledge and skills, showing systematized knowledge
C5	A student fails to observe the established rules of examining the patient	A student observes the established rules of examining the patient	A student observes the established rules of examining the patient	A student observes the established rules of examining the patient

<sup>\*</sup> The following evaluation system has been assumed:

**Very good (5,0)** – the assumed learning outcomes have been achieved and significantly exceed the required level

**Better than good (4,5)** – the assumed learning outcomes have been achieved and slightly exceed the required level

**Good (4,0)** – the assumed learning outcomes have been achieved at the required level

**Better than satisfactory (3,5)** – the assumed learning outcomes have been achieved at the average required level

**Satisfactory (3,0)** – the assumed learning outcomes have been achieved at the minimum required level

**Unstatisfactory (2,0)** – the assumed learning outcomes have not been achieved

## **Course description**

# Part 2

Other useful informa	ation about the o	course		
12. Name of Departm				
Department of Gastr	ointestinal Surge	ery, kchpp@sum.edu.pl		
13. Name of the cour	rse coordinator:	Sławomir Mrowiec MD. PhD,		
•		Is and other competencies: scribed by the syllabus for the 4rd year of study		
credits and passed ex	variillations pres	scribed by the synabus for the 4rd year of study		
<ul><li>15. Number of stude</li><li>16. Study materials</li></ul>		In accordance with the Senate Resolution		
17. Location of class		14 Medyków St., 40-752 Katowice, PL floor 7 and 8		
18. Location and tin	ne for contact			
19. Learning outcom	es			
			Reference to	
Number of the			learning	
course learning		Course learning outcomes		
outcome			indicated in	
			the standards	
P_W01 / C_K01	A student knows what investigations should be made to diagnose a patient and knows indications and contraindications for endoscopy		F.W1	
P_W02 / C_K02	•	A student knows methodology of diagnostic tests		
	A -1 -11			
P_W02 / C_K03		ws etiology, course and therapies in most prevalent	F.W1	
	Conditions of t	he upper alimentary tract.		
P_W02 / C_K04	A student know	ws indications for surgery and surgical regimen in	F.W3, F.W4	
	conditions of t	he upper alimentary tract.	r.vv3, r.vv4	
P_W02 / C_K05	A student knov	ws what post-operative complications may occur and	F.W3, F.W4	
	knows basic pr	knows basic procedures in complications		
P_W02 / C_K06	A student know	ws diseases of the liver and diagnostic methods	F.W3	
P_W02 / C_K07	A student know	ws indications for surgery in hepatic conditions	F.W1	
P_W02 / C_K08	A student know	F.W3		
P_W02 / C_K09	A student know	ws etiology, diagnostics and forms of acute	F.W1	

	pancreatitis.		
P_W02 / C_K010	A student knows methods of surgical treatment of local complications in acute pancreatitis.	F.W	/3, F.W4
P_U01 / C_S01	A student is able to analyze medical documentation	A.U	5 E.U24
P_U02 / C_S02	A student is able to take the patient's history and to perform physical examination		, D.U14, E.U1, , F.U3, E.U6
P_C01/C_C01	A student is competent to establish a good rapport with a patient, full of respect		
P_C01/C_C02	A student is competent to accept the patient's welfare as a priority		
P_C01/C_C03	A student keeps medical confidentiality and observes the patient's rights		
P_C01/C_C04	A student is aware of his limitations and is ready to improve his skills permanently		
P_C01/C_C05	A student ensures appropriate conditions for examination observing the patient's privacy		
20. Forms and topi	ics of classes		Number of hours
21.1. Lectures			20
Acute pancreatitis			3
Laparoscopy in gastr	ointestinal surgery		3
Colorectal cancer			2
Biliary cysts			2
Pancreatic cancer			2
	per gastrontestinal tract		2
Acute appendecitis			3
Large intestine - neo	plasms		3
23.3. Labs			40
(traumatic, iatroge	ng, foreign body in the oesophagus, perforation od the oesophagus		
	s – oesophageal cancer, functional impairments, inflammatory		
	tumours of the upper alimentary tract		
Bleeding from the	upper alimentary tract: ulcerative disease, cancer, iatrogenic injury		
	mach and the duodenum: role of X-ray and endoscopy in diagnostics	;	
	olications in ulcerative disease – perforation, ulcer bleeding, gastric		
carcinoma, polyps,	, inflammatory conditions, haemorrhagic gastritis.		
	er; injuries of the liver		
acute pancreatitis			
24. Readings			
Major readings: Pr	inciples and practice of Surgery. O.J. Garden, A. W. Bradbury, J.L.R. Fo	rsyth	e, R. W.

### Parks

### 25. Detail evaluation criteria

In accordance with the recommendations of the inspection bodies

Completion of the course – student has achieved the assumed learning outcomes

Detail criteria for completion and evaluation of the course are specified in the course regulations

	For grade 2	For grade 3	For grade 4	For grade 5
К1	A student does not know the basic diagnostic investigations or is not able to interpret them; does not know contraindications for endoscopic examination	A student knows the basic diagnostic investigations, is able to interpret them; knows basic indications and contraindications for endoscopic examination	A student knows most of the diagnostic investigations, is able to interpret them; knows most of the basic indications and contraindications for endoscopic examination	A student can name all the diagnostic investigations and interpret them; knows indications and contraindications for endoscopic examination
К2	A student does not know the examination procedures	A student knows the examination procedures	A student knows the examination procedures as well as corresponding indications and contraindications	A student knows the examination procedures as well as corresponding indications and contraindications and the methods of preparing the patient for individual procedures
КЗ	A student does not know the aetiology and regimen in the most prevalent conditions of the upper alimentary tract	A student knows the aetiology and course of the most prevalent conditions of the upper alimentary tract	A student knows the aetiology and course of the most prevalent conditions of the upper alimentary tract; knows the diagnostic and therapeutic procedures	A student knows the aetiology and course of the most prevalent conditions of the upper alimentary tract; knows the diagnostic and therapeutic procedures; knows when to withdraw treatment and how to proceed in complications
К4	A student does not know indications for surgery in	A student knows indications for	A student knows indications for	A student knows indications for

	conditions of the upper alimentary tract	surgery in conditions of the upper alimentary tract	surgery, the surgical methods, possible postoperative complications and their meaning for the further course of the disease	surgery, the surgical methods, the conservative treatment procedures, possible post-operative complications and their meaning for the further course of the disease
К5	A student does not know how to proceed in postoperative complications	A student knows how to proceed in some postoperative complications	A student knows how to proceed in most of the postoperative complications	A student knows how to proceed in most of the postoperative complications and knows the diagnostics of complications
К6	A student does not know the liver diseases qualifying for surgery or does not know the diagnostic procedures	A student knows the liver diseases qualifying for surgery and knows the diagnostic procedures	A student knows the liver diseases qualifying for surgery, knows the diagnostic procedures and is able to interpret the results	A student knows the liver diseases qualifying for surgery, knows the diagnostic procedures, is able to interpret the results and to establish the regimen
К7	A student does not know indications for surgery in diseases of the liver	A student knows indications for surgery in diseases of the liver	A student knows indications for the liver surgery and understands consequences of the surgery	A student knows indications and contraindications for the liver surgery and understands consequences of the surgery
К8	A student does not know methods of surgical treatment in diseases of the liver and does not know potential complications	A student knows methods of surgical treatment in diseases of the liver and knows potential complications	A student knows methods of surgical treatment in diseases of the liver, knows potential complications and diagnostics of	A student knows methods of surgical treatment in diseases of the liver, knows potential complications and diagnostics of the complications and knows the methods to evaluate to the risk

			the complications	of the liver resection
К9	A student does not know the aetiology, diagnostics or forms of acute pancreatitis	A student knows the aetiology, diagnostics and forms of acute pancreatitis	A student knows the aetiology, diagnostics and forms of acute pancreatitis and the regimen in acute pancreatitis	A student knows the aetiology, diagnostics and forms of acute pancreatitis and the regimen in acute pancreatitis as well as potential complications
К10	A student does not know the local complications in acute pancreatitis and the surgical treatment methods	A student knows the local complications in acute pancreatitis and the surgical treatment methods	A student knows the local complications in acute pancreatitis and the surgical treatment methods as well as diagnostics of complications	A student knows the local complications in acute pancreatitis and the surgical treatment methods as well as diagnostics of complications and is able to propose appropriate regimen for local complications in acute pancreatitis
<b>S1</b>	A student is not able to analyse the medical documentation	Based on the documentation, a student is able to propose proper diagnosis and to interpret the test results	Based on the documentation, a student is able to propose proper diagnosis and to interpret the test results and to evaluate the onset of the disease	Based on the documentation, a student is able to propose proper diagnosis, to interpret the test results to evaluate the grade of the disease and to propose further treatment
<b>S2</b>	A student is not able to take the patients history and to perform the physical examination	A student is able to take the patients history and to perform the physical examination	A student is able to take the patients history, to perform the physical examination and to draw proper conclusions following the	A student is able to take the patients history ,to perform the physical examination and to draw proper conclusions following the examination, showing appropriate

			examination	examination skills.
C1	A student fails to establish good rapport with the patient	A student establishes good rapport with the patient	A student easily establishes good rapport with the patient	A student easily establishes good rapport with the patient, showing understanding of the patients situation
C2	A student fails to accept the good of the patient as a priority	A student accepts the good of the patient as a priority	A student accepts the good of the patient as a priority during examination and when proposing further treatment	A student accepts the good of the patient as a priority during examination and when proposing further treatment and when selecting additional investigations
C3	A student fails to observe the rules of medical confidentiality or the rights of the patient	A student observes the rules of medical confidentiality or the rights of the patient	A student observes the rules of medical confidentiality or the rights of the patient	
C4	A student shows poor awareness of own limitations and recognizes no need for permanent study	A student is aware of own limitations and recognizes the need for permanent study	A student is aware of own limitations and recognizes the need for permanent study and during classes spares no effort to gain the knowledge and skills	A student is aware of own limitations and recognizes the need for permanent study and during classes spares no effort to gain the knowledge and skills, showing systematized knowledge
C5	A student fails to observe the established rules of examining the patient	A student observes the established rules of examining the patient	A student observes the established rules of examining the patient	A student observes the established rules of examining the patient