

Course description

Part 1

Informacje ogólne o przedmiocie / General information about the course		
1. Major of study: Doctoral studies	2. Study level: third-cycle studies (doctoral)	
	3. Form of study: stationary	
4. Year: III	5. Semester: V	
6. Course name: Deontology		
7. Course status: optional		
8. Course contents: Presentation of basic ethical positions with particular emphasis on ethical systems in medicine. Showing the evolution of medical duties and obligations from Hippocratic ethics to bioethical issues. Learning outcomes / reference to learning outcomes included in the standards in terms of knowledge, the student knows and understands: E.W23, E.W27, E.W28, E.W29 in terms of the students' skills are able to: E.U19, E.U22, E.U30, E.U31 in terms of students' competences, is ready to: establish relationships with the patient and colleagues available on mutual trust and respect; Aspects that relate to mapping and organization at points that are part of representative measurement points, also in multicultural and multinational environments; the only secret concerning the state of health, patient's rights and the principle of ethics of the system; presenting an ethical and moral attitude are based on the rules of conduct in accordance with the rules of conduct based on the application of rules in practical practice; use of objective sources of information; Have created accountability related to decisions made within the group structure, including taste in the other member.		
9. Number of hours for the course:		10
10. Number of ECTS points for the course:		1
11. Ways of verification and assessment of learning effects		
Learn effects	Ways of verification	Ways of assessment
In range of knowledge	Essay, discussion of a written work	*
In range of skills	Observation	*
In range of competences	Observation	*
<p>* it is assumed that the rating means on the level:</p> <p>Very good (5,0) - the assumed learning effects have been achieved and significantly exceed the required level</p> <p>Good plus (4,5) - the assumed learning effects have been achieved and slightly exceed the required level</p> <p>Good (4,0) – the assumed learning effects have been achieved on the required level</p> <p>Satisfactory plus (3,5) – the assumed learning effects have been achieved on the average required level</p> <p>Satisfactory (3,0) - the assumed learning effects have been achieved at the minimum required level</p> <p>Unsatisfactory (2,0) – the assumed learning effects not have been achieved</p>		

Course description

Part 2

Inne przydatne informacje o przedmiocie		
12. Name of Department, mailing address, e-mail: Department of Community Pharmacy Faculty of Pharmaceutical Sciences in Sosnowiec Medical University of Silesia in Katowice farmacja_apteczna@sum.edu.pl		
13. Name and surname of the person responsible for the completion of the course: professor Paweł Olczyk; e-mail: polczyk@sum.edu.pl		
14. Prerequisites for knowledge, skills and other competences: General preparation in the field of humanities (philosophy, psychology, etc.). Humanistic knowledge from a wide range - ethics-etiquette.		
15. Number of students in the group	In accordance with the resolution of the Senate of SUM	
16. Materials for the classes	Code of Ethics of the Pharmacist of the Republic of Poland, acts, regulations	
17. Place of the classes	By class classification	
18. Place and time of consultation	Department of Community Pharmacy, Faculty of Pharmaceutical Sciences in Sosnowiec, Kasztanowa 3, 41-209 Sosnowiec, according to the schedule	
19. Learn effects		
Learning outcome number	Subject learning outcomes	Reference to learning outcomes included in standards
P_W01	Student knows basic concepts of ethics, deontology and bioethics as well as the problems of the historical history of the development of ethical methodologies	E.W23 E.W28
P_W02	Student knows the genesis and provisions of the Code of Ethics of the Pharmacist in Poland	E.W27
P_W03	Student identifies basic ethical problems concerning modern medicine, protection of life and health, ethical principles of modern sport	E.W29
P_W04	Student understands the development of attitude and cognitive-moral sensitivity in editing	E.W23
P_U01	Student understands the need for a code of ethics to function in professional practice	E.U19
P_U02	Student discusses professional issues with major ethical principles	E.U22
P_U03	Student presents correct ethical and moral attitudes when it appears in pharmacy practice	E.U31

P_U04	Student applies the Code of Ethics of the Pharmacist in Poland	E.U30
20. Forms and topics of classes		Liczba godzin
20.3. Lectures		10
1. Introduction to ethics and deontology as a science of duties and responsibilities. Concepts of ethos, ethics and morality. Differences between ethical standards and dati.		2
2. Sources of moral philosophy. Place of deontology in the tradition of ethical thought. You should get moral. Socrates, physician of souls, views on link rights. Socrates' ethical intellectualism and its attempt to overcome.		2
3. Sophists (Protagoras) - views on link rights. Laws and lies in human life. Aretology - virtue as good (Plato, Aristotle). Eudaimonistic ethics of moderation in Aristotle. Ethical systems: hedonism and eudaimonism (Democritus of Abdera). About hope and suffering. Hippocrates - the doctor's oath. About the law.		2
4. Shaping the rules of counter-measurement ethics in the medical industry in Poland		2
5. Ethical rules of conduct towards: the patient / client, towards the health protection policy, other healthcare professionals		2
21. Readings		
1. Basic readings		
1. The Code of Ethics of the Pharmacist of the Republic of Poland		
2. History of pharmacy, in June. H. Kuźnicka, R. Rembieliński, Warsaw 1987.		
3. History of medicine under the red. T. Brzeziński, Warsaw 2000.		
4. W. Szumowski, The history of medicine in a philosophical approach, Warsaw 2009.		
5. T. Brzeziński, Medical Ethics, Warsaw 2002.		
6. B. Bittner, J. Stępień, Introduction to etiquette, Poznań 2000		
7. B. Chyrowicz, Applied ethics: methods and problem, Lublin 2013		
8. D. Moska, Pharmaceutical Ethics. Selected Issues, ŚAM, Katowice 1986		
9. A. Nawrocka, Ethos in medical professions, Wydawnictwo WAM, Kraków 2008.		
2. Supplementary readings		
1. Medical Deontology, op. A. Tulczyński, Warsaw 1983.		
2. M. Prusak, Pharmacists' conscience objection: ethical, theological and legal aspects, Kraków 2015.		
3. K. Szewczyk, Bioethics. Medicine on the verge of life, Warsaw 2009.		
4. The history of Polish medicine, in June W. Noszczyk, Warsaw 2013-2015.		
5. B. Płonka-Syroka, The patient-relationship in the medical aspect, a historical and cultural doctor, Wrocław 2005.		
6. P. Muldner-Niechowski, Biegański, Kramsztyk and others. On the new medical ethics in the nineteenth century, Warsaw 2016.		
7. H. Wolff, D. Pedersen, R. Rosenberg, Philosophy of Medicine, Warsaw 1993.		
8. W. Stachowicz, In search of the foundations of morality, Kraków 2001.		
9. J. Hartman, Ethical aspects of medical decisions, Warsaw 2011		
10. S. Konstańczak, Discovering the Meaning of Life in the Second Work: Free Problems of System Ethics, Słupsk 2000		
11. L. Krówczyński, Professional ethics of pharmacists, Kraków 1993		
22. Detail evaluation criteria		
In accordance with the recommendations of the inspection bodies		
Completion of the course – student has achieved the assumed learning outcomes		
Detail criteria for completion and evaluation of the course are specified in the course regulations		