### **Course description**

#### Part 1

| General information about the course |  |  |
|--------------------------------------|--|--|
| 1. Major of study: Pharmacy          | <ul><li>2. Study level: long -cycle master's studies</li><li>3. Form of study: full-time</li></ul> |  |
| 4. Year: V                           | 5. Semester: IX  |  |
| 6. Course name: Pharmaceutical care  |  |  |

## 7. Course status: obligatory

#### 8. Course contents and assigned study effects

Getting to know the definition and rules of pharmaceutical care for patients in various disease entities.

Learning effects/ reference to the learning effects included in the standards

in range of knowledge, the student knows and understands: E.W6, E.W7, E.W8, E.W9, E.W10, E.W11, E.W12, E.W13, E.W14, E.W15, E.W17, E.W24, E.W30;

in range of skills student is able to: E.U5, E.U6, E.U7, E.U8, E.U9, E.U10, E.U11, E.U12, E.U14, E.U15, E.U16, E.U17, E.U18, E.U23, E.U25, E.U31;

in range of social competences, the student is ready to: establishing a relationship with the patient and colleagues based on mutual trust and respect; implementing the principles of professional camaraderie and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment; compliance with the confidentiality of health, patient's rights and the principles of professional ethics; promoting pro-health behavior; use of objective sources of information; formulating conclusions from own measurements or observations; accepting responsibility for decisions made in the course of professional activity, including in terms of one's own safety and that of others.

| 9. Number of hours for the course:                          |                                       |                    | 105 |
|---|---------------------------------------|--------------------|-----|
| 10. Number of ECTS points for the course:                   |                                       |                    | 7   |
| 11. Ways of verification and assessment of learning effects |                                       |                    |     |
| Learn effects   | Ways of verification                  | Ways of assessment |     |
| In range of knowledge                                       | Final grade - selection test and open | *                  |     |
|   | questions                             |                    |     |
|   | Report                                |                    |     |
| In range of skills  | Observation                           | *                  |     |
|   | Practical exam                        |                    |     |
| In range of competences                                     | Observation                           | *                  |     |

<sup>\*</sup> it is assumed that the rating means on the level:

**Very good (5,0)** - the assumed learning effects have been achieved and significantly exceed the required level

**Good plus (4,5)** - the assumed learning effects have been achieved and slightly exceed the required level **Good (4,0)** – the assumed learning effects have been achieved on the required level

Satisfactory plus (3,5) – the assumed learning effects have been achieved on the average required level Satisfactory (3,0) - the assumed learning effects have been achieved at the minimum required level Unsatisfactory (2,0) – the assumed learning effects not have been achieved

# **Course description**

## Part 2

| Other useful infor  | mation about the  | course   |                   |  |
|---------------------|---|--|-------------------|--|
| 12. Name of Depa    | rtment, mailing ad  | dress, e-mail:   |                   |  |
|                     | De  | epartment of Community Pharmacy  |                   |  |
|                     | •   | of Pharmaceutical Sciences in Sosnowiec  |                   |  |
|                     |   | dical University of Silesia in Katowice  |                   |  |
|                     |   | farmacja_apteczna@sum.edu.pl   |                   |  |
| 13. Name and surr   | •   | responsible for the completion of the course:  |                   |  |
| 44 D                | •   | Paweł Olczyk; e-mail: polczyk@sum.edu.pl   |                   |  |
|                     |   | Is and other competences:  |                   |  |
|                     | , Physiology, Patho   | physiology, Pharmacokinetics, Pharmacognosy, Pha   | rmacology,        |  |
| Toxicology.         | lle knowledge of n  | andicinal products, modical devices and distance upp   | lomonts           |  |
| 15. Number of stu   |   | nedicinal products, medical devices and dietary supports. In accordance with the resolution of the Senate of   |                   |  |
| group               | idents in the   | in accordance with the resolution of the Senate of   | SOIVI             |  |
| Бгоир               |   | Examples of medical prescriptions, leaflets of me  | edicinal products |  |
|                     |   | medical devices, e.g. insulin pens, glucose test   | •                 |  |
| 16. Materials for   | the classes   | powder inhalers, blood pressure monitors   | · · · · · ·       |  |
|                     |   | ,  |                   |  |
| 17. Place of the cl | 2022  | Department of Community Pharmacy, Faculty of Pharmaceutical  |                   |  |
| 17. Flace of the ci |   | Sciences in Sosnowiec , Kasztanowa 3, 41-209 Sosnowiec   |                   |  |
|                     |   | Department of Community Pharmacy, Faculty of Pharmaceutical  |                   |  |
| 18. Place and time  | e of consultation   | Sciences in Sosnowiec, Kasztanowa 3, 41-209 Sosnowiec, the hour of   |                   |  |
|                     |   | consultation is determined on the first exercises  |                   |  |
| 19. Learn effects   | T   |  |                   |  |
| Learning outcome    |   |  | Learning          |  |
| number              |   | Learning outcome number  | outcome           |  |
|                     |   |  | number            |  |
|                     |   | nd understands the idea of pharmaceutical care,  | E.W6              |  |
|                     | knows the rules of conducting medical interviews used to detect, E.W7 |  |                   |  |
| P_W01               | classify and solve drug problems, as well as the systems of E.W8      |  |                   |  |
|                     | classification of drug problems used in the world, knows the tools    |  |                   |  |
|                     |   | documenting pharmaceutical care.   |                   |  |
|                     |   | nd understands the legal basis of pharmaceutical   |                   |  |
|                     |   | ish health system, knows and understands the   | E.W9              |  |
| P_W02               | principles of monitoring the effectiveness and safety of E.W11 E.W12  |  |                   |  |
|                     | •   | y of an individual patient in the process of   |                   |  |
|                     | pharmaceutical c  | are, as well as tools to help detect drug problems.  |                   |  |
|                     | Student knows a   | nd understands the principles of determining the   |                   |  |
|                     |   | eds, conducts an interview with the patient in order   | F.W.4.0           |  |
| D 14/02             | -   | mation necessary to implement and conduct  | E.W10             |  |
| P_W03               | pharmaceutical  | care. Knows and understands the principles of  | E.W13 E.W14       |  |
|                     | Les de estados acesas a   | of above and the control of the difference of th |                   |  |

individualization of pharmacotherapy, considering the differences in the action of drugs caused by physiological factors in disease states.

| P_W04 | Student knows and understands the causes of occurrence and methods of preventing and reducing the incidence of adverse drug reactions. Student knows the basic sources of information about the drug (books, magazines, databases). Student knows the issues of modern pharmacotherapy of selected civilization diseases and diseases requiring chronic treatment, based on the principles of medical procedure known as evidence-based medicine, therapeutic standards and guidelines of Polish and European medical societies.   | E.W15<br>E.W17<br>E.W24 E.W30                  |
|-------|--|--|
| P_U01 | Interviews the patient to gather information necessary to implement and lead pharmaceutical care. Uses printed and electronic pharmaceutical care documentation tools  | E.U6 E.U10<br>E.U15                            |
| P_U02 | Applies the Code of Ethics of the Pharmacist; prepares a pharmaceutical care plan including setting the goals of therapy and indicating activities enabling their implementation.  | E.U5<br>E.U7<br>E.U9<br>E.U23 E.U31            |
| P_U03 | Identifies and differentiates the scope of health information necessary in the process of pharmaceutical care for patients with various chronic diseases. Detects and classifies drug problems and proposes a way to solve them. It determines the patient's drug needs and assesses the degree of their satisfaction based on the analysis of the obtained information, predicts the influence of various factors on the pharmacokinetic and pharmacodynamic properties of drugs, and solves problems related to the individualization and optimization of pharmacotherapy. | E.U8<br>E.U11<br>E.U12<br>E.U14<br>E.U16 E.U25 |
| P_U04 | Prepare a patient education plan to solve drug problems. Initially assesses the cause and effect relationship between the drug used and the observed reaction. It actively monitors and reports adverse drug reactions, implements preventive measures, and provides information related to complications of pharmacotherapy to healthcare professionals, patients or their families.  | E.U17 E.U18                                    |

| 20. Forms and topics of classes                                  | Number of |
|--|-----------|
|  | hours     |
| 21.1. Talks  | 30        |
| Pharmaceutical care in menopause and andropause                  | 4         |
| 2. Pharmaceutical care for patients with dermatological diseases | 4         |
| 3. Pharmaceutical care in depression and insomnia                | 4         |
| 4. Pharmaceutical care in autoimmune diseases                    | 4         |
| 5. Pharmaceutical care in eye diseases                           | 4         |
| 6. Pharmaceutical care in diseases of the musculoskeletal system | 4         |
| 7. Pharmaceutical care in diseases of the urinary system         | 4         |
| 8. Pharmaceutical care in diseases of the hearing organ          | 2         |

| 23.2. Practice  | 30 |
|---|----|
| Pharmaceutical care, goals and tasks, rules of medical reconnaissance for detecting, classifying and solving drug problems, classification systems for drug problems  | 5  |
| Pharmaceutical care and practical introduction of the principles of interpersonal communication, rules of using the pharmacy computer system for the implementation of prescriptions and detection of drug interactions in diabetes   | 5  |
| <ol> <li>Pharmaceutical care and practical introduction of the principles of interpersonal<br/>communication, rules of using the pharmacy computer system for the<br/>implementation of prescriptions and the detection of drug interactions in<br/>asthma</li> </ol>                                 | 5  |
| 4. Pharmaceutical care in diseases selected by the student, presentation in the form of a multimedia case study, workshop classes in the expedition room  | 5  |
| 5. Pharmaceutical care in hypertension, solving drug problems, workshops in the use of blood pressure monitors distributed in the pharmacy and the practical implementation of prescriptions  | 5  |
| 6. Pharmaceutical care in pregnancy and pediatrics, solving drug problems, practical realization of prescriptions, passing a test   | 5  |
| 23.3. Seminars  | 45 |
| Pharmaceutical care and practical introduction of communication rules interpersonal, rules of using the pharmacy computer system in the field of prescription processing and detection of drug interactions in ophthalmology; types of eye drops and the correct technique of administering eye drops | 6  |
| Pharmaceutical care and practical introduction of the rules of interpersonal communication, rules of using the pharmacy computer system for the implementation of prescriptions and the detection of drug interactions in skin diseases   | 6  |
| 3. Pharmaceutical care and practical implementation of the rules of interpersonal communication, rules of using the pharmacy computer system for the implementation of prescriptions and the detection of drug interactions in infectious diseases  | 6  |
| Pharmaceutical care and practical introduction of the rules of interpersonal communication, rules of using the pharmacy computer system in the field of prescription fulfillment and detection of drug interactions in patients with chronic pain   | 6  |
| 5. Pharmaceutical care and practical introduction of the rules of interpersonal communication, rules of using the pharmacy computer system for the implementation of prescriptions and the detection of drug interactions in kidney diseases  | 6  |
| 6. Pharmaceutical care and practical introduction of the rules of interpersonal communication, rules of using the pharmacy computer system for the implementation of prescriptions and the detection of drug interactions in cardiovascular diseases  | 6  |
| 7. Pharmaceutical care - interactions with OTC drugs and food   | 6  |
| 8. Pharmaceutical care for patients using natural medicines   | 3  |

### 24.1. Basic readings

- 1. Pharmaceutical care: symptoms, diagnosis and treatment, P. Rutter i wsp. Wrocław 2006
- 2. Practical pharmacy, R. Jachowicz et al., second edition, PZWL Warszawa 2016
- 3. Conducting pharmaceutical care and solving drug problems on selected examples.. S. Polak et al. Scientific Library of the Pharmacy Journal, Warsaw 2010

### 24.2. Supplementary readings

1. The Scientific Library of the Pharmacy Journal - a series of books devoted to pharmaceutical care

## 25. Detail evaluation criteria

In accordance with the recommendations of the inspection bodies Completion of the course – student has achieved the assumed learning outcomes Detail criteria for completion and evaluation of the course are specified in the course regulations